

INTERNSHIPS

LANGUAGE AND CULTURE ASSISTANTS PROGRAM IN SPAIN FOR CITIZENS OF AUSTRALIA, NEW ZEALAND, FIJI, VANUATU, TONGA, THE SOLOMON ISLANDS, THE PHILIPPINES, INDIA AND SINGAPORE

SCHOOL YEAR 2020-2021

The Spanish Ministry of Education and Vocational Training offers new Language and Culture Assistant positions in Spain for university students or graduates from **Australia, New Zealand, Fiji, Vanuatu, Tonga, the Solomon Islands, the Philippines, India and Singapore** for the school year 2020-2021.

Citizens of these countries who are interested may apply for the **complete school year (October 2020 to May 2021, June if destination is Madrid)** or also for the **first semester of 2021** (from January to **May 2021, June if the destination is Madrid**). However, **Filipino, Indian and Singaporean candidates can only apply** for the **complete school year** (October 2020 to May 2021, June if destination is Madrid) since the academic year is different from the other countries.

The Education Office of the Spanish Ministry of Education and Vocational Training **does not charge application fees** for any service related to the application process in this program. Please contact us if you receive any petition of fees for this service.

GENERAL INFORMATION

Participants in the program have the opportunity to live in Spain, start or improve their knowledge of the Spanish language and culture and take advantage of an internship experience in public Spanish schools for their future, fostering and promoting intercultural understanding between citizens of Spain and Australia, New Zealand, Fiji, Vanuatu, Tonga, the Solomon Islands, the Philippines, India and Singapore.

Their main role is to **support Spanish teachers** of English, or of other subjects such as science or social studies, which may be delivered in English, in primary or secondary education schools or language schools (adults).

Some knowledge of Spanish is convenient but **not compulsory**.

At the same time, this program allows Spanish students the opportunity to study English language in depth and get to know the culture of the different countries where the candidates come from by interacting with English native speakers.

In Spain, the Ministry of Education and Vocational Training and the local education authorities in some autonomous regions organise teacher training courses for language assistants during the first days of the school year.

Regions can be requested. Each country has **different regions or Autonomous Communities assigned** that language assistants can request:

- **Australians and New Zealanders** can apply for **all the Spanish regions**.

- **Candidates from Fiji, Vanuatu, Tonga and the Solomon Islands** as well as candidates from **Singapore** can apply for the following regions:

Aragón, Andalucía, Asturias, Canarias, Castilla-La Mancha, Castilla y León, Comunidad Valenciana, Extremadura, Galicia, Islas Baleares, La Rioja, Madrid, Murcia y País Vasco.

- **Indians can apply for:**

Aragón, Andalucía, Asturias, Canarias, Castilla-La Mancha, Castilla y León, Galicia, Islas Baleares, Murcia and País Vasco.

- **Filipinos** can apply for:

Aragón, Andalucía, Asturias, Canarias, Castilla-La Mancha, Castilla y León, Comunidad Valenciana, Galicia, Islas Baleares, La Rioja, Madrid, Murcia y País Vasco.

I. REQUIREMENTS

- be a citizen of Australia, New Zealand, Fiji, Vanuatu, Tonga, the Solomon Islands, the Philippines, India or Singapore.
- be a **native-level speaker of English**.
- have a completed university degree or be a last (or second to last year) student of a Bachelor's degree.
- be of sound mental and physical health and must have no limitations that would impair your ability to teach.
- have a clear police record.

INTERVIEW: An interview with the Education Advisor may be required for some candidates. Depending on where you live, the interview can take place by phone, Skype or in person. Every Filipino, Indian and Singaporean candidate must compulsorily go through an interview.

II. TEACHING ASSISTANTS' DUTIES AND RESPONSIBILITIES IN SPAIN

- The candidates selected will complete their duties as language and culture assistants, supporting the teaching in English under the supervision and guidance of a classroom teacher at public schools.
- Their work will involve preparing and developing oral comprehension and speaking activities that focus on language and culture. Their activity could also involve to support Spanish teachers of other subjects delivered in English.
- Assistants are not responsible for discipline, evaluation or meeting up with parents.
- The weekly requirement of the assistants is **4 days a week, between 12 and 16 hours a week**, all of which are spent assisting the classroom teacher. The monthly stipend will vary depending on the number of hours:

- Madrid and Comunidad Valenciana: 16 hours/week, 1.000€/month

- Galicia and Extremadura: 16 hours/week, 935€/month
 - Murcia: 15 hours/week, 875€/month
 - Rest of Regions: 12 hours/week, 700€/month
- The language assistant and the classroom teacher (or the institution's head teacher or Principal) may agree upon other tasks such as attending meetings, giving talks and participating in extracurricular activities, such as field trips, school exchanges, school plays, concerts or sports carnivals.
 - The different local education authorities from each region will allocate each assistant in a **primary school, secondary college or public language school** (students over 14 years of age). Over 50% of placements are in primary schools, including sometimes nursery education. About 60% of assistants are placed in bilingual primary or secondary schools.

III. SPECIFIC CONDITIONS OF THE GRANT

- A minimum monthly allowance of approximately 700 € (1000 € in Madrid and Valencia), tax-free
- Health insurance.
- Initial training course at the beginning of the school year.
- Official certification issued by Spanish educational authorities.
- Paid school holidays: Christmas and Easter.
- Lodging, transportation from and to the country of origin and meals are at the applicant's own expense.

IV. PROCEDURE TO APPLY

Applications must be submitted online through PROFEX (www.educacion.gob.es/profex). Please note for some nationalities, such as Filipinos, an interview with their Education Advisor is compulsory before sending their application through Profex.

Please read the PROFEX manual before registering. You can find the Profex manual at:

Australia:

http://www.educacionyfp.gob.es/australia/en_AU/convocatorias/programas/auxiliares-de-conversacion-australianos.html

New Zealand:

http://www.educacionyfp.gob.es/nuevazelandia/en_NZ/convocatorias-programas/convocatorias-nuevazelandia.html

The Philippines:

http://www.educacionyfp.gob.es/filipinas/en_PH/convocatorias-programas/ministerio.html

Singapore:

http://www.educacionyfp.gob.es/australia/en_AU/convocatorias/programas/auxiliares-de-conversacion-singaporenses.html

India:

http://www.educacionyfp.gob.es/nuevazeland/en_NZ/convocatorias-programas/convocatorias-nuevazeland.html

Candidates must register on the PROFEX system. Please watch the following videos:

- [Learn more about the program Profex](#)
- [How to complete an application](#)

Then complete the required areas and fields.

The **following documents** must be scanned and uploaded on PROFEX:

- A passport size photo
- One copy of a valid passport (minimum validity **September 2021**) showing the photograph page. It is very important to have a valid passport in order to register for the program since you will need your **passport number** to set your username (**usuario**) and log onto the PROFEX system in the future. Also, a valid passport number is required because it will appear on the **acceptance letter** from the school that you have to submit in order to apply for the visa. Therefore, your **current passport number** must coincide with the **passport number on the letter**.
- Original degree certificate(s), diplomas(s) or official academic record.
- Motivation letter/cover letter: 300-word essay or statement of purpose, signed and dated, with a general greeting, **in English or Spanish**, explaining the reasons why the applicant wants to participate in the program, their expectations about it and what the applicant can offer to the program.
- A letter of recommendation or reference letter, written in Spanish or English, from a teacher or employer, with letterhead, signed and dated, a general greeting and containing the contact details of the person who writes it (see "Letter of recommendation guidelines" at the end of this document).

IMPORTANT: Once you submit your application through Profex, you will get a pdf file, which you will need to save as proof of your application. In addition, you will need to **print it out, sign and date it, scan it and email it** to your corresponding Education Advisor:

AUSTRALIA, VANUATU and the SOLOMON ISLANDS:

- NSW, QLD, ACT and NT: asesoriacanberra.au@educacion.gob.es
- Vanuatu and the Solomon Islands: asesoriacanberra.au@educacion.gob.es
- SA, WA, VIC and TAS: asesoriamelbourne.au@educacion.gob.es

NEW ZEALAND, FIJI, TONGA and citizens of VANUATU and the SOLOMON ISLANDS residing in

FIJI: asesoria.nz@educacion.gob.es

THE PHILIPPINES: asesoria.filipinas@educacion.gob.es

SINGAPORE: asesoria.singapur@educacion.gob.es



CONSEJERÍA DE EDUCACIÓN



INDIA: asesoria.nz@educacion.gob.es

Once in Spain, all language assistants are required to provide their schools with:

AUSTRALIA: a “Working with children” card (NSW), “Working with Vulnerable People” card (ACT) or Blue card (QLD) valid for the period of the Program issued in 2020. In Queensland some candidates have problems to obtain the Blue card; those candidates can submit their **criminal record** instead. **You do not need this document to submit your application.**

NEW ZEALAND, FIJI, TONGA, VANUATU and the SOLOMON ISLANDS: Police record or Police clearance.

THE PHILIPPINES: NBI clearance or criminal record.

SINGAPORE: Criminal record of the past five years.

The Spanish Education Office in Australia will be responsible for the selection process. Positions will be allocated by the Spanish regional authorities.

Every applicant that obtains a position will be **notified individually through e-mail** with the assignment of the specific region in Spain in the weeks following the end of the application period. Candidates must accept or decline this offer of a regional placement **within three days of receiving the email from PROFEX.**

The Spanish regional education authorities will send a **letter of appointment with the town and name of the school** (you will need this letter to apply for your visa) where the candidate has been assigned. Each region sends the letter of appointment for their corresponding assistants who will be asked to provide the regional Departments of Education with a written acceptance or renunciation of the assignment.

Instructions will be provided to apply for a visa.

V. JANUARY-MAY/JUNE PERIOD 2021

Every year there may be a few positions available for the January-May/June period (June if the destination is Madrid) for candidates from countries of the Southern Hemisphere due to the different academic year. **Filipino, Indian and Singaporean candidates cannot apply for January-May/June period.**

If you are interested in this intake, you **must apply in the general application period** (usually from January to April) and **state that you are applying for the January intake in your cover/motivation letter.**

VI. APPLICATION DATES

January 30, 2020–April 15, 2020.

MORE INFORMATION

For more detailed information on the program and testimonials, please go to these websites:

AUSTRALIA:

http://www.educacionyfp.gob.es/australia/en_AU/convocatorias/programas/auxiliares-de-conversacion-australianos.html

NEW ZEALAND:

http://www.educacionyfp.gob.es/nuevazelandia/en_NZ/convocatorias-programas/convocatorias-nuevazelandia.html

THE PHILIPPINES:

http://www.educacionyfp.gob.es/filipinas/en_PH/convocatorias-programas/ministerio.html

SINGAPORE:

http://www.educacionyfp.gob.es/australia/en_AU/convocatorias/programas/auxiliares-de-conversacion-singaporenses.html

INDIA:

http://www.educacionyfp.gob.es/nuevazelandia/en_NZ/convocatorias-programas/convocatorias-nuevazelandia.html

or send an email to:

AUSTRALIA, VANUATU and the SOLOMON ISLANDS:

- NSW, QLD, ACT and NT: asesoriacanberra.au@educacion.gob.es
- Vanuatu and the Solomon Islands: asesoriacanberra.au@educacion.gob.es
- SA, WA, VIC and TAS: asesoriamelbourne.au@educacion.gob.es

NEW ZEALAND, FIJI, TONGA and citizens of VANUATU and the SOLOMON ISLANDS residing in FIJI: asesoria.nz@educacion.gob.es

THE PHILIPPINES: asesoria.filipinas@educacion.gob.es

SINGAPORE: asesoria.singapur@educacion.gob.es

INDIA: asesoria.nz@educacion.gob.es

LETTER OF RECOMMENDATION GUIDELINES

Please, share this document with the person who will write the letter of recommendation that will support your participation in this program.

To whom it may concern,

Thank you for making the time to create a letter for one of the candidates to the *Language and Culture Assistants Program* from the *Spanish Ministry of Education and Vocational Training*.

The person you are writing the letter for has applied for an internship within the program. If the applicant is selected, he/she will be offered a position to support teaching in English in a K-12 school or a School of Languages in Spain for one academic year. Therefore, the candidate must be responsible, open to new ideas and cultures, and have good social and communicative skills. The candidate will be assisting the Spanish teacher in classes by means of oral practices and conversation techniques to improve the students' speaking performance.

In order to simplify the process for you, next you will find a list with the items that need to be present so that the letter is valid and supports the candidate's application.

The letter, which will be addressed to the *Language and Culture Assistants Program Advisors*, needs to contain the following elements and information:

- To be **on letterhead paper** from your institution.
- Your **name, title and contact information**.
- The **capacity** in which you know the applicant, and for how long.
- A short paragraph **assessing the applicant's qualifications and qualities** for his/her success in the program.
- A **final statement**, in which you reflect the **applicant's appropriateness** for this opportunity, or not.
- Your **signature** and **date**.

Please see that it is essential that your **letter is SIGNED and DATED**.

In order to deliver this letter, please hand it out to the applicant, who will attach it to his or her application online. If you are uncomfortable with the content of the letter being visible to the candidate, kindly ask him or her to find another professor or employer to recommend him or her.

Thank you for your consideration.